Publication Series Overview: Pathways to Equitable Systems

Velma McBride Murry, PhD
Vanderbilt University
Presentation Outline

• Paper Series Overview

• Next Steps

• Audience Q + A
Paper Series Overview

**Complete Paper Series Outline**

1. Introduction
2. Cross-cutting solutions
3. Population specific papers
   a. American Indian and Alaska Native
   b. Asian
   c. Black or African American
   d. Hispanic or Latino or Spanish Origin
   e. Middle Eastern and North African
   f. Native Hawaiian and Pacific Islander
   g. White
4. Commentary (TBD)
5. Conclusion
Paper Series Overview

Population Specific Papers
- American Indian or Alaskan Native
- Asian American
- Black or African-American
- Hispanic, Latino, or Spanish Origin
- Middle Eastern and Northern African
- Native Hawaiian and Pacific Islanders
- White

Population Specific Paper Outline
I. Introduction
II. Illustration of historical and current context of structural racism
III. Demonstration of ways that marginalization flows through systems to perpetuate inequities
IV. Considerations from population in dismantling structural racism, relative and specific to identified systems
V. Conclusion
Next Steps: High-level Timeline

- **August – September 2022**
  - Stand up the steering committee
- **September – December 2022:**
  - Establish author groups for each paper
  - Initial systems identification
- **December 2022 – January 2023**
  - Initial calls with author groups
  - Outline discussions
- **January – June 2023:**
  - Outline refinement
  - Writing and editing
  - Convening activities (series kick-off and information gathering sessions)
- **July – October 2023:**
  - Papers in review
- **Fall (late) 2023:** Papers published and disseminated
Next Steps: Convening Opportunities

• Opportunity for authors to support development of meeting series to inform papers

• Meeting Series
  • April – June 2023: Additional information gathering meeting(s)
  • December 2023: Release meeting for paper series
Audience Q + A

• What do you think the steering committee and author groups are missing or overlooking in their plans for the publication?
• What considerations from your work, experience, or community context would you like to see addressed in this publication?
• Additional questions, thoughts, and reflections