# Six Factor Scale for Leaders

**NOTE**

This assessment instrument is included as part of the Assessing Meaningful Community Engagement in Health and Health Care Policies and Programs project. For more information on the project visit https://nam.edu/programs/value-science-driven-health-care/assessing-meaningful-community-engagement/, and for more information on the Assessment Instrument Summaries visit https://nam.edu/introduction-to-assessment-instrument-summaries.

# Six Factor Scale for Leaders

Table 1.   Leader Items by Factor Loadings

| | Factor | | | | | |
|---|---|---|---|---|---|---|
| | Leadership | Resources | External Networking | Visibility/ Recognition | Ability and Commitment to Organizing Action | Personnel Sustainability |
| Eigenvalues | 17.739 | 3.132 | 2.506 | 1.886 | 1.758 | 1.533 |
| % of Variance | 40.315 | 7.118 | 5.696 | 4.286 | 3.995 | 3.483 |
| Cum % | 40.32 | 47.43 | 53.13 | 57.42 | 61.41 | 64.89 |
| Item | Factor Loadings | | | | | |
| The leadership is motivated by helping others. | .816 | | | | | |
| People involved with the project trust the leadership. | .795 | | | | | |
| The leadership shows compassion for people. | .792 | | | | | |
| The people involved with the project support the principles or values of the leadership. | .779 | | | | | |
| People involved with the project agree with the leadership's vision. | .759 | | | | | |
| The leadership tries to develop agreement in group decision making. | .759 | | | | | |
| The leadership's vision is clear to people involved with the project. | .758 | | | | | |
| The leadership communicates its principles or values to the people involved with the project when necessary. | .667 | | | | | |
| The leadership spells out its principles or values clearly. | .639 | | | | | |
| The leadership follows through on their commitments. | .617 | | | | | |

Table 1 (continued)

| | Factor | | | | | |
|---|---|---|---|---|---|---|
| | Leadership | Resources | External Networking | Visibility/ Recognition | Ability and Commitment to Organizing Action | Personnel Sustainability |
| The project has adequate space or has access to adequate space to conduct its business. | | .797 | | | | |
| The project has adequate space or access to adequate space for meetings. | | .734 | | | | |
| The project has the supplies it needs (e.g., paper, postage). | | .655 | | | | |
| The project has the equipment it needs (e.g., computer, fax machine, copier). | | .494 | | | | |
| The project knows where to go to find funding. | | .412 | | | | |
| The project can gain support from political figures when needed. | | | .796 | | | |
| The leadership has relationships with public officials who can help the project. | | | .667 | | | |
| The project has access to powerful people. | | | .605 | | | |
| The project helps people in the community identify shared goals. | | | .515 | | | |
| The project helps to increase a sense of community. | | | .495 | | | |
| The project gets people outside the community to participate in activities when necessary. | | | .418 | | | |
| The project helps people in the community work together. | | | .402 | | | |
| People outside the community know who the project's leaders are. | | | | .858 | | |

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Table 1 (continued)

| | Factor | | | | | |
|---|---|---|---|---|---|---|
| | Leadership | Resources | External Networking | Visibility/ Recognition | Ability and Commitment to Organizing Action | Personnel Sustainability |
| People in the community know who the project's leaders are. | | | | .667 | | |
| People outside the community know the name of the project. | | | | .657 | | |
| People in the community know the name of the project. | | | | .482 | | |
| People in the community listen to the opinion/position taken by the project. | | | | .425 | | |
| The project can obtain information necessary for its work. | | | | | .769 | |
| People involved with the project have or can obtain information the project needs to succeed. | | | | | .662 | |
| The community has access to people involved with the project. | | | | | .660 | |
| People involved with the project do not give up when the project faces challenges. | | | | | .618 | |
| The project has a core group that organizes its efforts. | | | | | .589 | |
| People involved with the project can work with diverse groups with different interests (e.g., racial/ethnic, incomes, religious). | | | | | .577 | |
| Project members put in extra time when necessary. | | | | | .569 | |

Table 1 (continued)

| | Factor | | | | | |
|---|---|---|---|---|---|---|
| | Leadership | Resources | External Networking | Visibility/ Recognition | Ability and Commitment to Organizing Action | Personnel Sustainability |
| Project members have the skills necessary for the project to succeed. | | | | | .559 | |
| Project members help establish the project's day-to-day operations | | | | | .526 | |
| Project members influence the direction that the project takes. | | | | | .450 | |
| The leadership develops new leaders for the project. | | | | | | .561 |
| Staff and/or volunteers are adequately trained. | | | | | | .559 |
| The project recruits staff and/or volunteers effectively. | | | | | | .535 |
| The project has a process for self-assessment. | | | | | | .533 |
| The project has people who provide clear direction for staff and/or volunteers. | | | | | | .482 |
| If the key leaders were to leave today, others would be able to lead effectively. | | | | | | .474 |
| People in the community get involved in the project's activities. | | | | | | .474 |

NOTE: The scale ranged from 0 (*not at all*) to 10 (*completely*).