

Five Factor Scale for Nonleaders

[Lempa, M., R. M. Goodman, J. Rice, and A. B. Becker. 2008. Development of scales measuring the capacity of community-based initiatives. *Health Education and Behavior* 35\(3\):298-315.](#)

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NOTE

This assessment instrument is included as part of the Assessing Meaningful Community Engagement in Health and Health Care Policies and Programs project. For more information on the project visit <https://nam.edu/programs/value-science-driven-health-care/assessing-meaningful-community-engagement/>, and for more information on the Assessment Instrument Summaries visit <https://nam.edu/introduction-to-assessment-instrument-summaries>.

Five Factor Scale for Nonleaders

Table 2. Nonleader Items by Factor Loadings

	Factor				
	Leadership	Communication With Community Members	Resources	Ability and Commitment to Organize Action	Relationship With Influential Others
Eigenvalues	17.043	3.114	2.171	1.837	1.618
% of Variance	44.849	8.194	5.712	4.835	4.258
Cum %	44.849	53.043	58.755	63.590	67.848
Item	Factor Loadings				
People involved with the project trust the leadership.	.927				
The leadership listens to the ideas and opinions of project members.	.849				
The leadership shows compassion for people.	.820				
The leadership is consistent in its principles and values.	.812				
Project members support the leadership's principles or values.	.812				
The leadership is motivated by helping others.	.786				
The leadership does everything it can to accomplish project goals.	.783				
The leadership knows when to compromise.	.759				
The leadership follows through on their commitments.	.759				
The leadership keeps the project running smoothly.	.739				
People in the community know the name of the project.		.851			
People in the community are knowledgeable about what the project does.		.761			
People in the community know who the project's leaders are.		.702			
The project is effective in getting information to community members.		.620			

(continued)

Table 2 (continued)

	Factor				
	Leadership	Communication With Community Members	Resources	Ability and Commitment to Organize Action	Relationship With Influential Others
Community members get involved in the project's activities.		.617			
The leadership gets community members to participate actively in the project.		.614			
The leadership communicates the project's concerns to community members.		.610			
People in the community listen to the opinion/position taken by the project.		.569			
The project has the supplies it needs (e.g., paper, postage).			.727		
The project has adequate space or has access to adequate space to conduct its business.			.716		
The project has adequate space or has access to adequate space for meetings.			.711		
The project has the equipment it needs (e.g., computer, fax machine, copier).			.696		
Project members treat people outside the community with respect.				.870	
Project members treat community members with respect.				.845	
Project members can work with diverse groups with different interests. ^a				.792	
Project members do not give up when the project faces challenges.				.645	
Project members put in extra time when necessary.				.600	

(continued)

Table 2 (continued)

	Factor				
	Leadership	Communication With Community Members	Resources	Ability and Commitment to Organize Action	Relationship With Influential Others
Project members have or can obtain information the project needs to succeed.				.548	
The community has access to project members.				.502	
The project is addressing important community concerns.				.483	
The project uses a team approach in its day-to-day operations.				.477	
Project members help establish the project's day-to-day operations.				.441	
The leadership has relationships with public officials who can help the project.					.867
The project can gain support from political figures when needed.					.737
The project has access to powerful people.					.675
Public officials listen to the ideas and opinions of the leadership.					.509
The leadership has relationships with diverse groups ^b that can help the project.					.463
The leadership works appropriately with influential community residents.					.435

NOTE: The scale ranged from 0 (*not at all*) to 10 (*completely*).

a. Different interests include race/ethnicity, religion, or income.

b. For example, local businesses, religious institutions, colleges, and universities.