Meeting objectives:

- Explore what we value as health care professionals and how to change culture by focusing on human connection along with productivity and efficiency to do the best for our patients and ourselves
- Consider the clinical learning environment as an ecosystem that includes inter-professional health students, trainees, and practitioners across disciplines and specialties
- Elevate areas of agreement around redefining well-being, identity formation, and professionalism as clinicians embracing team-based care with a culture of respect
- Highlight drivers of challenges to clinician well-being in the clinical learning environment and propose systems-level solutions for improving well-being including leadership approaches
- Emphasize the tension and linkage between the learning and working environment
- Use an appreciative inquiry philosophy to create environments and cultures that nurture discussions throughout the developmental journey of a clinician and across clinical professions
- Elevate the areas that bring clinicians’ joy, pleasure, and meaning in the professional and learning environments

Tuesday, May 28, 2019

Open Session (Boardroom ABC)

6:00-8:00pm Personal stories from health care professionals

Objective: Elevate personal stories related to well-being from clinicians across professions and disciplines.

Moderator: Shalizeh “Shelly” Patel, Associate Professor of Restorative Dentistry and Director of Clinical Simulation, University of Texas School of Dentistry
Storytellers:
- **Kofi Andoh**, Student, Notre Dame of Maryland University School of Pharmacy
- **Adeena Arain**, Student, University of Texas School of Dentistry
- **Michael Colston**, Director, Defense Centers of Excellence for Psychological Health and Traumatic Brain Injury, Department of Defense
- **Amy Hildreth**, Associate Professor, Department of Surgery Program Director, General Surgery Residency, Wake Forest School of Medicine
- **Beverly Malone**, Chief Executive Officer, National League for Nursing

**Wednesday, May 29, 2019**  
**Open Session (Boardroom ABC)**

**8:00-8:20am**  
**Welcome remarks**  
*Objective: Highlight the importance of the clinical learning environment and professional identity formation.*

**Thomas J. Nasca**, President and Chief Executive Officer, Accreditation Council for Graduate Medical Education

**Session 1 – Keynote Presentations and Discussion**  
**8:20am – 11:40am**

**8:20 - 8:50am**  
**Keynote 1 – Well-being through the clinical care continuum**  
*Objective: Explore the link between the learning, clinical care, and practice environments and the importance of well-being.*

**Kevin Weiss**, Chief of Sponsoring Institutions and Clinical Learning Environment Officer, Accreditation Council for Graduate Medical Education

**8:50 – 9:50am**  
**Keynote 2 – Changing the culture: Returning humanity to the healing professions**  
*Objective: Discuss what we value as health care professionals and how to change culture by focusing on human connection along with productivity and efficiency to do the best for our patients and ourselves.*

**Moderator: Thomas Nasca**, President and Chief Executive Officer, Accreditation Council for Graduate Medical Education

**Speaker TBD**
9:50 – 10:35am  **Table discussions:** Clinician values in the clinical learning environment

**Facilitator:** Jessica Fried, Resident Physician, Hospital of the University of Pennsylvania

- What do health care professionals value in the clinician-patient relationship?
- How do we address these values in the clinical learning environment?
- How do these values evolve or change across the professional continuum?
- How can we elevate the positive values using a systems approach?

10:35 – 11:00am  **Networking break**

11:00 – 11:40am  **Report out from the keynote table discussion**

**Facilitator:** Jessica Fried, Resident Physician, Hospital of the University of Pennsylvania

---

**Session 2 – Personal Narrative and Discussion**  **11:40am - 2:25pm**

11:40 – 12:10pm  **Personal narrative - Across the career continuum**

*Objective: A junior and experienced clinician reflect on how the learning environment has shaped their identity and where they see opportunities to make changes to create positive identity formation.*

**Moderator:** Harleen Marwah, Student, The George Washington University School of Medicine and Health Sciences

**Connie Barden,** Chief Clinical Officer, American Association of Critical-Care Nurses

**Alexandra Maye,** Presidential Advisor, New Jersey Nursing Students, Inc.

12:10 – 12:55pm  **Table discussion:** Identity formation in the clinical learning environment
Facilitator: Harleen Marwah, Student, The George Washington University School of Medicine and Health Sciences

- What elements of the clinical learning environment support positive identity formation, clinician and patient well-being, and a positive culture?
- How do these elements differ across the professional continuum, in relation to the unique challenges and barriers faced at various career stages?
- How can we elevate these positive aspects using a systems approach and translate them to the working environment?

12:55 – 1:55pm  Lunch

1:55 – 2:25pm  Report out from personal narrative table discussion

Facilitator: Harleen Marwah, Student, The George Washington University School of Medicine and Health Sciences

Session 3 – Leadership Narrative and Discussion  2:25pm - 4:35pm

2:25 – 2:55pm  Leadership narrative - Impact of the learning environment on clinician well-being

Objective: An experienced leader reflects on their journey in health care by highlighting the impact of the learning environment on clinician well-being, describing aspects of leadership in training that foster success and well-being in the practice environment, and exploring how internal partnerships can positively affect the learning and working environment.

Speaker TBD

2:55 – 3:40pm  Table discussion: Leadership and systems-change in the clinical learning environment

- What factors of leadership at all levels advance well-being in the clinical learning environment?
- How can we elevate these positive aspects using a systems approach?

3:40 – 4:05pm  Break

4:05 – 4:35pm  Report out from leadership narrative table discussion
4:35 – 5:20 pm  Reflections for end of day

Objective: Facilitate a conversation among participants about key themes from the discussion and identify the aspects that participants will carry forward in their work.

**Moderator: Steve Singer**, Vice President, Education and Outreach, Accreditation Council for Continuing Medical Education

**Reflective questions**
- What may already be happening at my institution that I can connect with and better support to improve the learning and practice environment?
- What can I or my organization stop doing that does not provide value, or causes harm?
- How can we simplify or harmonize efforts that are redundant?
- What are small, relatively low-effort changes we can make (and measure) that would advance our goals?
- What are easy barriers we could remove to let those small changes happen?
- Are there stakeholders in my organization who share the same goals/values that I have not connected with?

**Participants write commitments to themselves**

5:20 – 5:30 pm  Closing Remarks

**Timothy Brigham**, Chief of Staff and Senior Vice President of Education, Accreditation Council for Graduate Medical Education

5:30 pm  Adjourn