Redesigning the Clinical Learning Environment
Meeting #5
May 28-29, 2019
Accreditation Council for Graduate Medical Education
401 North Michigan Avenue | Chicago, IL

The objectives of this meeting are to:

- Explore what we value as health care professionals and how to change culture by focusing on human connection along with productivity and efficiency to do the best for our patients and ourselves
- Consider the clinical learning environment as an ecosystem that includes inter-professional health students, trainees, and practitioners across disciplines and specialties
- Elevate areas of agreement around redefining well-being, identity formation, and professionalism as clinicians embracing team-based care with a culture of respect
- Highlight drivers of challenges to clinician well-being in the clinical learning environment and propose systems-level solutions for improving well-being including leadership approaches
- Emphasize the tension and linkage between the learning and working environment
- Use an appreciative inquiry philosophy to create environments and cultures that nurture discussions throughout the developmental journey of a clinician and across clinical professions
- Elevate the areas that bring clinicians’ joy, pleasure, and meaning in the professional and learning environments

How to find your table assignment

<table>
<thead>
<tr>
<th>Table Discussion</th>
<th>Color Code</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table Discussion 1</td>
<td>Red Dot (10:45-11:50am)</td>
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<tr>
<td>Table Discussion 2</td>
<td>Green Dot (1:20-2:30pm)</td>
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<tr>
<td>Table Discussion 3</td>
<td>Yellow Dot (3:25-4:35pm)</td>
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Tuesday, May 28

6:00-8:00 pm

Storytelling

Objective: Elevate personal stories related to well-being from clinicians across professions and disciplines.

Format: Moth-style

Moderator:
Shalizeh “Shelly” Patel

@theNAMedicine #clinicianwellbeing NAM.edu/CW
Associate Professor of Restorative Dentistry and Director of Clinical Simulation, University of Texas School of Dentistry

**Storytellers:**

Kofi Andoh  
Student, Notre Dame of Maryland University School of Pharmacy  

Adeena Arain  
Student, University of Texas School of Dentistry  

Michael Colston  
Director, Defense Centers of Excellence for Psychological Health and Traumatic Brain Injury, Department of Defense  

Amy Hildreth  
Associate Professor, Department of Surgery, Program Director, General Surgery Residency, Wake Forest School of Medicine  

Beverly Malone  
Chief Executive Officer, National League for Nursing

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<thead>
<tr>
<th>Wednesday, May 29</th>
<th>Open Session <em>(Boardroom ABC)</em></th>
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<tbody>
<tr>
<td>7:00-8:00am</td>
<td>Registration and light breakfast</td>
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<tr>
<td></td>
<td><strong>Session 1 – Keynote Presentations and Discussion 8:00am – 11:50am</strong></td>
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<tr>
<td>8:00-8:20am</td>
<td>Welcome remarks</td>
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<tr>
<td><strong>Objective:</strong> Highlight the importance of the clinical learning environment and professional identity formation.</td>
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<tr>
<td>Thomas J. Nasca</td>
<td>President and Chief Executive Officer, Accreditation Council for Graduate Medical Education</td>
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<tr>
<td>8:20 - 9:20 am</td>
<td><strong>Keynote #1 – Changing the culture: Returning humanity to the healing professions</strong></td>
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<tr>
<td><strong>Objective:</strong> Discuss what we value as health care professionals and how to change culture by focusing on human connection along with productivity and efficiency to do the best for our patients and ourselves.</td>
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</table>
| Moderator:        | Thomas J. Nasca  
                    | President and Chief Executive Officer, Accreditation Council for Graduate Medical Education |
| Speaker:          | Holly Humphrey  
                    | President, Josiah Macy Jr. Foundation |
| 9:20 – 10:05 am   | **Keynote #2 – Well-being through the clinical care continuum** |
| **Objective:** Explore the link between the learning, clinical care, and practice environments and the importance of well-being.
Moderator:
Miguel Paniagua
Medical Advisor, National Board of Medical Examiners; Adjunct Professor, Perelman School of Medicine, University of Pennsylvania

Speaker:
Kevin Weiss
Chief of Sponsoring Institutions and Clinical Learning Environment Officer, Accreditation Council for Graduate Medical Education

10:05 – 10:15 am  Appreciative Inquiry Approach

Jordyn Feingold
Student, Icahn School of Medicine at Mount Sinai

Timothy Brigham
Chief of Staff and SVP – Education, Accreditation Council for Graduate Medical Education

10:15 – 10:45 am  Networking break

10:45 – 11:20 am  Table Discussion 1: Clinician values in the clinical learning environment

Facilitator:
Jessica Fried
Resident Physician, Hospital of the University of Pennsylvania

- What do health care professionals value in the clinician-patient relationship?
- How do we address these values in the clinical learning environment?
- How do these values evolve or change across the professional continuum?
- How can we elevate the positive values using a systems approach?

11:20 – 11:50 am  Report out from keynote table discussion

Selected tables to choose spokes-person for the report out

Facilitator:
Jessica Fried
Resident Physician, Hospital of the University of Pennsylvania

Session 2 – Personal Narrative and Discussion  11:50am - 2:30pm

11:50 – 12:20 pm  Personal narrative - Across the career continuum

Objective: A junior and experienced clinician reflect on how the learning environment has shaped their identity and where they see opportunities to make changes to create positive identity formation.

Moderator:
Harleen Marwah
Student, The George Washington University School of Medicine and Health Sciences

Speakers:
Connie Barden
Chief Clinical Officer, American Association of Critical-Care Nurses
Alexandra Maye  
Staff Nurse, Hackensack Meridian Health JFK Medical Center Emergency Department and Cardiac Observation, Founder, HeyAmayezing.com

12:20 – 1:20pm  Lunch

1:20 – 2:00pm  Table Discussion 2: Identity formation in the clinical learning environment

Moderator:  
Harleen Marwah  
Student, The George Washington University School of Medicine and Health Sciences

- What elements of the clinical learning environment support positive identity formation, clinician and patient well-being, and a positive culture?
- How, if at all, do these elements differ across the professional continuum, thinking about the unique challenges/barriers faced at various career stages.
- How can we elevate these positive aspects using a systems approach? And translate them to the working environment?

2:00 – 2:30pm  Report out from personal narrative table discussion

Selected tables to choose spokes-person for the report out

Facilitator:  
Harleen Marwah  
Student, The George Washington University School of Medicine and Health Sciences

Session 3 – Leadership Narrative and Discussion  
2:30 - 4:35pm

2:30 – 3:00pm  Leadership narrative

Objective: An experienced leader reflects on their journey in health care by highlighting the impact of the learning environment on clinician well-being, describing aspects of leadership in training that foster success and well-being in the practice environment, and exploring how internal partnerships can positively affect the learning and working environment.

Moderator:  
Edith Mitchell  
Clinical Professor, Department of Medicine and Medical Oncology at Sidney Kimmel Medical College, Thomas Jefferson University

Speaker:  
Ron Paulus  
Strategic Advisor, HCA Healthcare; Former President and CEO, Mission Health

3:00 – 3:25pm  Networking break

3:25 – 4:05pm  Table Discussion 3: Leadership and systems-change in the clinical learning environment

Facilitator:
Michael Maguire  
Resident Physician, Christiana Care  
- What behaviors of leadership at all levels advance well-being in the clinical learning environment?  
- How can we elevate these positive aspects using a systems approach?

4:05 – 4:35pm  **Report out from leadership narrative table discussion**

Selected tables to choose spokes-person for the report out

**Facilitator:**  
Michael Maguire  
Resident Physician, Christiana Care

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<th>Session 4 – Reflections and Closing Remarks</th>
<th>4:35pm - 5:30pm</th>
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<tbody>
<tr>
<td>4:35 – 5:20pm</td>
<td>Reflections for end of day</td>
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*Objective: Facilitate a conversation among participants about key themes from the discussion and identify the aspects that participants will carry forward in their work.*

**Moderator:**  
Steve Singer  
Vice President, Education and Outreach, Accreditation Council for Continuing Medical Education

**Participants write commitments to themselves**

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<tr>
<th>5:20 – 5:30 pm</th>
<th>Closing Remarks</th>
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<tr>
<td><strong>Timothy Brigham</strong></td>
<td>Chief of Staff and Senior Vice President of Education, Accreditation Council for Graduate Medical Education</td>
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| 5:30 pm | Adjourn |