

Engaging Allies in the Culture of Health Movement

Stakeholder Meeting #4

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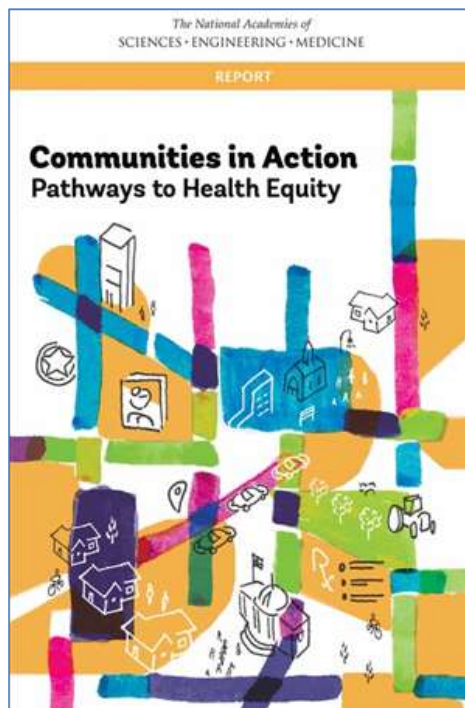
NAM Vision & Mission (2017-present)

Vision: A healthier future for everyone.

Mission: To improve health for all by advancing knowledge and accelerating progress in science, medicine, policy, and health equity



CULTURE OF HEALTH



- Consensus studies in progress
 - Neurobiological and Socio-behavioral Science of Adolescent Development and Its Applications
 - Applying Neurobiological and Socio-behavioral Sciences to Prenatal through Early Childhood Development: A Health Equity Approach
 - Integrating Social Needs Care into the Delivery of Health Care to Improve the Nation's Health
- Visualize Health Equity Art Show
- Community Video Series
- Community Health Heroes
- Communities in Action Network
- Enhanced Incubation Community

Engaging Allies in the Culture of Health Movement: Catalytic Role of Anchor Institutions



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Engaging Allies in the Culture of Health Movement: Catalytic Role of Anchor Institutions

- Recommendation 7-3: The committee recommends that anchor institutions (such as universities, hospitals, and businesses) make expanding opportunities to promote health equity in their community a strategic priority. This should be done by:
 - Deploying specific strategies to address the multiple determinants of health on which anchors can have a direct impact or through multi-sector collaboration; and
 - Assessing the negative and positive impacts of anchor institutions in their communities and how negative impacts may be mitigated

NASEM 2017,
Communities in Action: Pathways to Health Equity

Engaging Allies in the Culture of Health Movement: Catalytic Role of Anchor Institutions

“Consensus is growing regarding the benefits of such an anchor role. Harkavy and colleagues note that such institutions (1) are affected by their local environment and, as such, have a stake in the health of surrounding communities; (2) have a moral and ethical responsibility to contribute to the well-being of surrounding communities because they can make a difference; and (3) when involved in solving real-world local problems, they are more likely to advance learning, research, teaching, and service (Harkavy et al., 2014).”

NASEM 2017,
Communities in Action: Pathways to Health Equity

Thank you

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