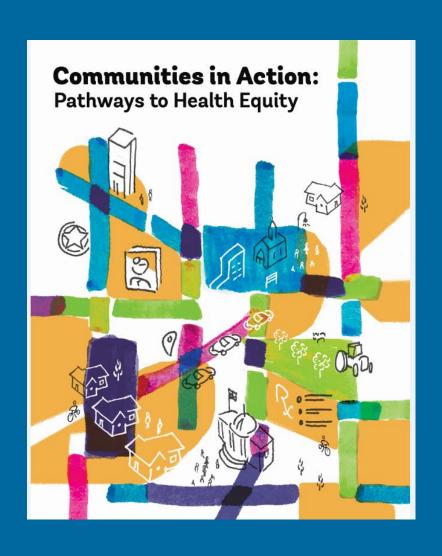
The National Academies of SCIENCES • ENGINEERING • MEDICINE



Communities in Action: Pathways to Health Equity

January 25, 2017

#PromoteHealthEquity

The committee

- James Weinstein (chair)
- Hortensia de los Angeles
 Amaro
- Elizabeth Baca
- B. Ned Calonge
- Bechara Choucair
- Alison Evans Cuellar*
- Robert Dugger*
- Chandra Ford
- Robert García
- Helene Gayle*

- Sister Carol Keehan
- Christopher Lyons
- Kent McGuire
- Julie Morita
- Tia Powell
- Lisbeth Schorr
- Nick Tilsen
- William Wyman

Andrew Grant-Thomas

^{*}Denotes committee members in attendance.

The charge, in brief

The Robert Wood Johnson Foundation asked the committee to:

Review the state of health disparities in the United States and explore the underlying conditions and root causes contributing to health inequity and the interdependent nature of the factors that create them. Identify the major elements of effective or promising solutions and their key levers, policies, stakeholders, and other elements that are needed to be successful.

Identify and examine a minimum of six examples of community-based solutions that address health inequities, drawing both from deliberate and indirect interventions or activities that promote equal opportunity for health, spanning health and non-health sectors accounting for the range of factors that contribute to health inequity in the US (e.g., systems of employment, public safety, housing, transportation, education).

Recommend elements of short- or longterm strategies and solutions that communities may consider to expand opportunities to advance health equity.

Recommend key research needs to help identify and strengthen evidence-based solutions and other recommendations as viewed appropriate by the committee to reduce health disparities and promote health equity.

Committee process

-Hosted 3 information gathering meetings

- Received input from a broad range of invited speakers
- Open to the public
- -Held 5 deliberative committee meetings -Prepared nine chapter report



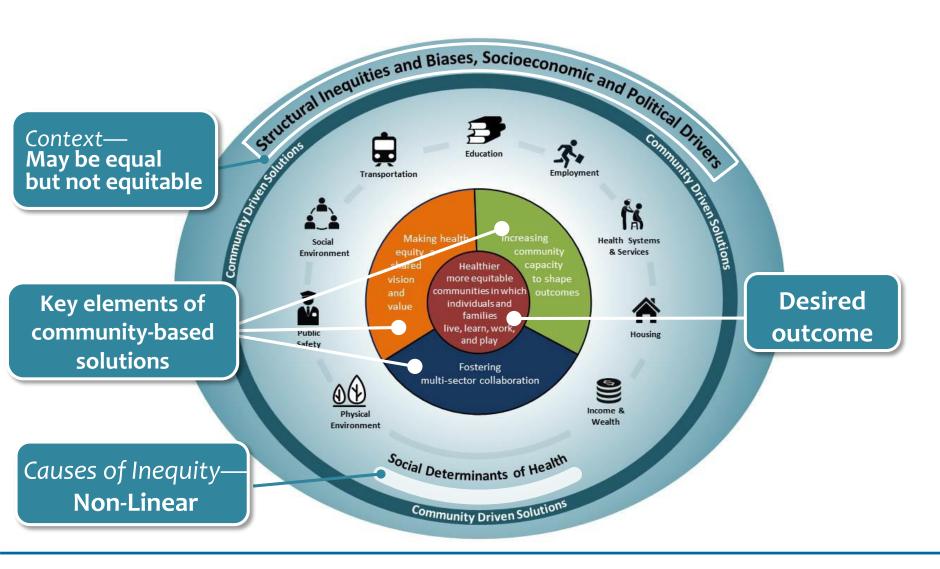


The report in brief

9 chapters, 15 recommendations

- A. Health equity is crucial for the wellbeing and vibrancy of communities. Chapter 1 & 2
- B. Health is a product of multiple determinants. Chapter 3
- C. Health inequities are in large part a result of poverty, structural racism, and discrimination. Chapter 3
- D. Communities have agency to promote health equity. Chapters 4 & 5
- E. Supportive public and private <u>policies</u> (at all levels) and <u>programs</u> facilitate community action. *Chapter* 6
- F. The collaboration and engagement of new and <u>diverse</u> (<u>multi-sector</u>) partners is essential to promoting health equity. Chapter 7
- G. <u>Tools and other resources</u> exist to <u>translate knowledge into action</u> to promote health equity. *Chapter* 8

Report conceptual model



Preface

Our founders wrote, that all people are created equal with the right to

"life, liberty and the pursuit of happiness."

Equality and equal opportunity are deeply rooted in our national values, wherein everyone has a fair shot to succeed with hard work.

Infant mortality rates, 2013 select examples

Race/Ethnicity	Infant Mortality Rate (per 1,000 live births)
African Americans	11.1
Native Americans	7.61
Puerto Ricans	5.93
Whites*	5.06

SOURCE: Mathews et al., 2015.

Note: Infant mortality is one of the indicators of overall health

^{*}In 2012, IMR was 7.6 per 1,000 for white infants in the Appalachian region.

Children's Defense Fund, 2016

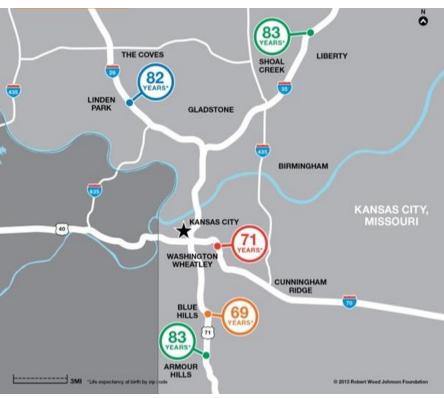
Disparities in life expectancy have increased alongside the rise in income inequality.

- 2001-2014, life expectancy for top 5 percent of income earners rose by 3 years, while the bottom 5 percent saw no increase.
- Gap in life expectancy between richest 1 percent and the poorest 1 percent:
 - 14.6 years for men
 - 10.1 years for women

(Chetty et al., 2016)

Geography Matters





Life expectancy disparities in New Orleans, LA and Kansas City, MO SOURCE: RWJF, 2013.

Note: Age adjusted death rates and life expectancy are indicators of overall health

Conclusion

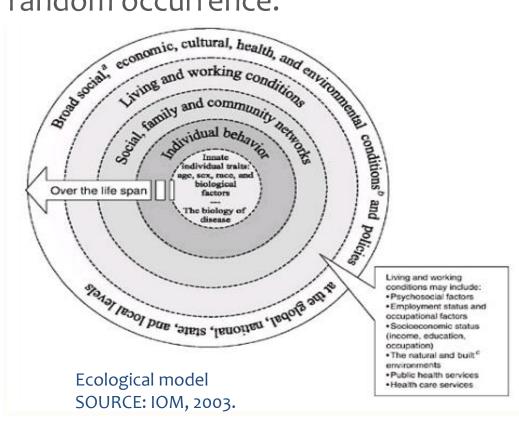
Health disparities and health inequity have profound implications for the country's overall health, economic vitality, and national security. Addressing health inequity is a critical need that requires this issue to be among our nation's foremost priorities.

- The Urban Institute projects from 2009-2018:
 Racial disparities in health cost approximately \$337 billion.
 Reducing such disparities would save \$229 billion.
- 75% or 26 Million Americans (ages 17-24) cannot qualify to serve in the Military: due to persistent health problems (drugs, prescription and non prescription, poorly educated, convicted of a felony, obesity).

Conclusion

The evidence is that health inequities are the result of more than individual choice or random occurrence.

They are the result of the historic and ongoing interplay of inequitable structures, policies, and norms that shape lives.



Understanding health inequities

Recommendations

Funders should support:

- (a) health disparities research re: the multiple effects of structural racism and implicit/explicit bias across different categories of marginalized status on health and health care delivery
- (b) strategies to mitigate the effects of explicit and implicit bias
- (c) multidisciplinary research teams that include non-academics to:
 - (1) understand the cognitive and affective processes of implicit bias and
 - (2) test and learn from interventions that disrupt and change these processes toward sustainable solutions

Communities promoting health equity

Name Location	Primary Social Determinant(s) of Health Targeted, Data on outcomes *
Blueprint for Action Minneapolis, MN PREVENTING YOUTH VIOLE IN MINNEAPOLIS	Public safety 2007 -2015 Preventing youth violence: Results = Reductions reported 62% in youth gunshot victims; 36% youth victim crimes; 76% youth arrest with guns
Delta Health Center Mound Bayou, MS	Health systems and services From 2013 -2015 Low birth weight babies decreased from 20.7% to 3.8%
Dudley Street Neighborhood Initiative Boston, MA	Physical environment 2014 -2015 % HS students at or above grade level: Math from 36% to 63% Graduation Rate 51% to 82% Percent enrolled in college 48% to 69%
Eastside Promise Neighborhood San Antonio, TX	Education Child care available 80% to 100% Work with others to improve neighborhood 58% to 83% Safe places for Kids 48% to 67%

Communities promoting health equity

Name Location

Primary Social Determinant(s) of Health Targeted, Data on outcomes*

Indianapolis Congregation Action Network

Indianapolis, IN



Employment; Public safety

76% more civic duty than avg. resident Reduction in incarceration and increased jobs

Magnolia Community Initiative

Los Angeles, CA



Social environment 2016

57% children o-5 had access to place vs ER 78% graduated from H.S.; 45% College 75.7% report feeling safe, to and from school

Mandela Marketplace

Oakland, CA



Physical environment

641,000 lbs. of produce; 76% consumption \$5.5 M new revenue; 26 + job ownership opportunities---sustainability

People United for Sustainable Housing

Buffalo, NY



Regional mapping process: # of employed workers, # housing units for redeveloped, carbon emission reduction; utility bills

WE ACT for Environmental Justice

Harlem, NY



Physical environment

New policies around air quality, use of harmful chemicals, pesticides, flame retardants

Communities promoting health equity



Bryant market mural, 2011, community mosaic project designed by Sharra Frank. **Blueprint for Action, Minneapolis, MN.**



Two of WE ACT's rallying in 1988 to protest the North River Sewage Treatment Plant. **WE ACT, West Harlem, NY.**

Guiding principles for communities

- Leverage existing efforts whenever possible
- Adopt strategies for authentic community engagement, ownership, involvement, and input
- Nurture the next generation of leadership
- Foster flexibility, creativity, and resilience where possible
- Seriously consider non-traditional community partners
- Commit to results, systematic learning, cross-boundary collaboration, capacity building, and sustainability
- Partner with public health agencies

Using evidence to drive action

Conclusion

To **enable researchers** to fully document and understand health inequities, the following are needed:

- An expansion of current health disparity indicators & indices to include other groups beyond African Americans and whites
- An expansion of metrics and indicators that capture health equity and the social determinants of health & longer-term studies
- Studies examining the ways in which a single structural factor may influence multiple health outcomes.
- Increased funding opportunities to develop and test relevant theory, measures, and scientific methods to examine structural inequities such as structural racism & health disparities.

Using evidence to drive action

Recommendation

A public–private consortium should create a publicly available repository of evidence and provide **technical assistance** to inform and guide efforts to promote health equity at the community level.

The report provides existing models and examples.

Recommendation

All government agencies involved in planning related to land use, housing, transportation, and other important areas should:

- Add requirements to ensure robust and authentic community participation in policy development.
- Collaborate with public health agencies to ensure consideration of <u>unintended</u> <u>consequences</u> for health and well-being.
- Highlight the co-benefits of considering health equity in comprehensive plans.
- Prioritize affordable housing and implement strategies to mitigate and avoid displacement and document outcomes.



Recommendation

To support schools in collecting data on student and community health, tax exempt hospitals and health systems and public health agencies should:

- Make schools aware of existing health needs assessments to leverage the current data collection and analyses.
- Assist schools and districts in identifying and accessing data on key health indicators that should inform school needs assessments and any related school improvement plans.

Recommendation

Hospitals and health care systems should focus their community benefit dollars to pursue long-term strategies to

- build healthier neighborhoods
- expand access to housing
- drive economic development and
- advance other upstream initiatives aimed at eradicating the root causes of poor health



Conclusions

Civil rights approaches have helped mitigate the negative impacts of many forms of social and health discrimination. This work is needed to overcome discrimination and the structural barriers that affect health.

Using civil rights approaches in community solutions to promote health equity can guard against unjustified and unnecessary discriminatory impacts in programs that affect health.

Recommendation

Foundations and other funders should support community interventions to promote health equity by:

- Supporting community organizing around the social determinants of health;
- Supporting community capacity building;
- Supporting education, compliance, and enforcement related to civil rights laws; and
- Prioritizing health equity and equity in the social determinants of health through investments in lowincome and minority communities.

Recommendation

To improve the knowledge base for informing and guiding communities—

- Research funders should support communities and their academic partners in the collection, analysis, and application of evidence from practitioners, leaders of community-based organizations, and from traditionally underrepresented participants.
- Universities, policy centers, and academic publications should modify incentive structures to encourage and reward more research on the social distribution of risks and resources needed to guide the complex, multifaceted interventions that are most likely to reduce inequities in health outcomes.
- Academic programs should promote the development of and dialogue on theory, methods, and the training of students to educate the next generation of researchers on how to design, implement, and evaluate place-based initiatives to improve community health.

Recommendation

Anchor institutions* should make expanding opportunities in their community a strategic priority. This should be done by:

- Addressing multiple determinants of health on which anchors can have a direct impact or through multi-sector collaboration; and
- Assessing the negative and positive impacts of anchor institutions in their communities and how negative impacts may be mitigated.

^{*}Anchor institutions include health care organizations, universities, and businesses based in a communities, employing residents, etc.

Recommendation

Local policy makers should assess policies, programs, initiatives, and funding allocations for their potential to create or increase health inequities in their communities.



Recommendation

The committee recommends that key federal efforts, such as the Community Solutions Council, that are intended to support communities in addressing major challenges, consider integrating health equity as a focus.

Thank you!



Questions?

For the full report, slides, and related resources, visit nationalacademies.org/promotehealthequity

Contact: Amy Geller, Study Director, ageller@nas.edu

Additional Recommendations

6-2: State departments of education should provide guidance to schools on how to conduct assessments of student health needs and of the school health and wellness environment. This guidance should outline a process by which schools can identify model needs assessments, including those with a focus on student health and wellness.

6-5: Government and non-government payers and providers should expand policies aiming to improve the quality of care, improve population health, and control health care costs to include a specific focus on improving population health for the most vulnerable and underserved. As one strategy to support a focus on health disparities, the Centers for Medicare & Medicaid Services could undertake research on payment reforms that could spur accounting for social risk factors in value-based payment programs it oversees.

7-5: The committee recommends that public health agencies and other health sector organizations build internal capacity to effectively engage community development partners and to coordinate activities that address the social and economic determinants of health. They should also play a convening or supporting role with local community coalitions to advance health equity.

Additional Recommendations & Conclusions

7-6: Given the strong effects of educational attainment on health outcomes and their own focus on equity, the U.S. Department of Education Institute for Educational Science and other divisions in the department should support states, localities, and their community partners with evidence and technical assistance on the impact of quality early childhood education programs, on interventions that reduce disparities in learning outcomes, and on the keys to success in school transitions.

Conclusion 8-1: Accessible and community-friendly interactive tools with data and metrics specific to individual communities are needed. Such data are critical to raising awareness to make health equity a shared vision and value, increasing community capacity to design community-based solutions and shape outcomes, and fostering multisector collaboration and the evaluation of solutions.

- In the short-term there is a need to determine which existing indicators are most relevant for measuring and monitoring progress towards making health equity a shared vision and value, developing community capacity to shape outcomes, and encouraging multi-sector collaboration.
- Other aspects of community capacity building, including leadership development, community organizing, organizational development, and fostering collaborative relations among organizations are additional areas for potential indicator development.

Additional Conclusions

Conclusion 8-2: There are many existing data sources, indicators, and interactive tools that are relevant to meeting the information needs that drive community-based solutions; however,

- Many communities may be unaware that such tools exist or lack some of the prerequisite skills for their effective use. Furthermore, these tools need to be made more user-friendly to facilitate use by community members.
- Many of the indicators and interactive tools provide data at the national, state, or county levels. More tools are needed that provide interactive access to data at the neighborhood or community level.