

LEADERSHIP CONSORTIUM FOR A VALUE & SCIENCE-DRIVEN HEALTH SYSTEM

DIGITAL LEARNING COLLABORATIVE

DECEMBER 1, 2016
NATIONAL ACADEMY OF SCIENCES BUILDING
MEMBERS ROOM
2101 CONSTITUTION AVE NW
WASHINGTON, DC 20418

Meeting focus: The potential, and rate limiting steps, of clinicians serving as partners and leaders in realizing the digital learning community

Core questions:

- 1. *Potential:* What is the unrealized potential of clinicians' use of electronic health data to enhance safety, quality, and value?
- 2. Continuous Learning: How might enhanced clinician engagement in digital learning accelerate discovery and evidence development?
- 3. *Barriers:* What are the current regulatory, organizational, cultural, and user-design challenges that limit clinicians as they interface with electronic health data and tools?
- 4. *Strategies*: What are the strategies that can serve as models for clinicians engaging with, contributing to, and learning from the digital dividend?
- 5. *Collaboration:* What policies and implementation initiatives, within and beyond the Academies, should be supported by the DLC and others to enhance clinician engagement with digital learning?

Anticipated outcome: Identification of action steps that the DLC should support to accelerate progress

8:30 am Coffee and light breakfast av	vaila	ble
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9:00 am Welcome, introductions, and meeting overview

Welcome from the National Academy of Medicine Michael McGinnis, National Academy of Medicine

Opening remarks and meeting overview by Collaborative Co-Chair Reed Tuckson, Tuckson Health Connections, LLC

9:30 am A foundation for enhancing clinician engagement for digital learning

This session will explore key issues facing clinicians within the health ecosystem; address the potential for clinicians and investigators to use digital data to develop relevant new knowledge; and highlight a current initiative aimed at clinician use of electronic health data to enhance safety, quality, and value.

Michael McGinnis, National Academy of Medicine, moderator

- Rich Platt, Harvard University
- Janis Orlowski, Association of American Medical Colleges
- Richard Singerman, TrustNetMD

Q&A and Open Discussion

10:30 am **Break**

10:45 am **Experience from the front-line**

In an open discussion, participants will reflect on the lessons learned from their interface with electronic health data and tools, including electronic health records, registries, mobile-health, and tele-health; and articulate their priorities for interacting with, contributing to, and benefiting from digital learning.

Reed Tuckson, Tuckson Health Connections, LLC, moderator

- Jeff Weinfeld, MedStar Health Center
- Jan Towers, American Association of Nurse Practitioners

Q&A and Open Discussion

11:45 am Luncheon: MACRA and its implications for digital learning communities

Kathy Blake, American Medical Association

O&A and Open Discussion

1:00 pm Realizing the potential of improving care and continuous learning

Meeting participants will explore the potential of electronic records to ultimately impact safety, quality, and value; engage in dialogue about how the technology might become more user-friendly and useful; and consider how the DLC might contribute to this national discussion.

Reed Tuckson, Tuckson Health Connections, LLC, moderator

- Rollin Fairbanks, Institute for Innovation, MedStar Health Research Institute
- Teresa Zayas-Caban, The Office of the National Coordinator for Health IT
- Ayse Gurses, Johns Hopkins University

Q&A and Open Discussion

2:30 pm	DLC action: Issues and opportunities for collaborative action
	Participants will reflect on emerging opportunities for DLC projects.
3:00 pm	Summary of ongoing projects and next steps
	Comments from the Chair Reed Tuckson, Tuckson Health Connections, LLC
	Comments and thanks from the NAM Michael McGinnis, National Academy of Medicine
3:30 pm	Adjourn