

Assessing Progress in End-of-Life and Serious Illness Care

National Academy of Medicine

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Professional Education & Development

NOTES—BREAKOUT SESSION 2

Barriers	
<ul style="list-style-type: none"> • Nurse practitioners have insufficient federal funding for fellowship training in palliative care • Insufficient training & support for interdisciplinary team • Federal loan repayment & graduate debt burden; lack of tuition remission • Time, interest, and availability for training—how do you motivate learners • Primary palliative care education requires culture change within hospital and health systems • RVU focus • Diminishing & outsourced chaplaincy programs • Outsourced staff reinforces silos among responsibilities • How to bring more people into the workforce/low pass rate in certification exams • Dearth of specialty faculty – mechanisms for faculty development • How to support & balance education efforts in clinical environment 	
Solutions/Opportunities	
<ul style="list-style-type: none"> • What other providers will fill the palliative care gap? • Push for education in less-discussed providers that influence care plan • Flexible training opportunities • Sharing data & goals with providers – celebrating success • Defining required minimal competencies • Pull together specialized knowledge with certification • Passing PACHETA • Developing robust faculty corps (across professions) • Favorable view in general medical literature – encourages support • Mandatory minimal competencies for graduates for licensure/accreditation • Education targets: Health system & C-suite, faculty/curricula, trainees, policy/administrative leaders, foundations, academic health centers (AAMC/AAHC) • Developing curriculum, faculty, and funding and matching them with motivated learners 	
Other	
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Top Priority Action Items (limit to 3-5)	Actor(s)
1 Cataloguing existing training opportunities	Specialty organizations
2 Financial package mechanism for non-physician specialty training; loan repayment for providers across disciplines in vulnerable populations	Federal, HRSA
3 Solving part-time fellowship funding programs	ACGME
4 Massive online course for all specialties/professions	
5 Summit of organizations	Global Forum of Health Professions Education; IPEC

6	Certification support	
	Clinical specialties as a pathway to raises	